Senior English Syllabus

2016-2017

# Instructor Information

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| Instructor | Email | Office Location & Hours |
| **Stephen Collingsworth** | scollingsworth@pittsfield.net | Rm. 221, Tuesdays 2:30-3:00 |

# General Information.

## Expectations and Goals

Students need to pass Senior English, have no more than 12 absences for the year, and complete the Senior Community Service Project, which fulfills the Research Paper requirement to Graduate.

# Quarter 1:

Quarter One will concentrate on setting the groundwork for your Senior Community Service Project as well as exploring your own thoughts of being a senior. Students will take part in The Cube project, setting their goals, work on your college essays, learn how to write resumes, create your common app, examine what it means to be a hero, write a thank you letter explaining why your hero is whom you’ve chosen, look at the Legacy you have created so far in your life, and some creative writing and video. We will also examine the election, perhaps take a look at rhetoric through debates and begin the fiction book, “The Help,” with an eye towards looking at current events and their connection to history.

## Quarter 2:

Students will concentrate on examining fiction vs. non-fiction through the fiction book *The Things They Carried.* We will look at how fiction can sometimes tell a greater truth than straight out non-fiction. We’ll explore how fiction allows a greater emotional truth than non-fiction. We will work on expanding vocabulary as well as continue work on the year-long Senior Community Service Project and Senior Scrapbook Project

## Quarter 3:

Students will continue exploring how fiction and non-fiction intertwine. We will continue examining symbolism using *The Jabberwocky* and segue into *Life of Pi* both of which will end with a culminating creative writing and video project. We will continue work on expanding our vocabulary as well as the two year-long projects.

**Quarter 4:**

Students will end the year examining “The Art of Racing in the Rain,” and finishing up the research paper that will go with the Senior Community Service Project. We will end the year with presentations of our projects.