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| --- | --- | --- | --- | --- |
| CATEGORY | 4 | 3 | 2 | 1 |
| SUFFICIENT DETAILS/ INFORMATION | Thorough research of main ideas to explain 3 research questions. Includes thorough supporting details for each main idea | Sufficient research of main ideas to explain 3 research questions. Includes adequate details to support each main idea.  | Insufficient research of details to explain/answer 3 research questions. | No evident research. Lacks hard evidence or relevant evidence to answer 3 research questions. |
| QUALITY OF INFORMATION | Information clearly relates to the main topic. Shows insight and inference throughout when answering research questions. | Information clearly relates to the main topic. Provides factual information mainly. Little insight or inference when answering the questions.  | Information has some relationship to the main topic. Few details and/or examples are given. Little support of research questions | Information has little or nothing to do with the main topic. No support of research questions. |
| ORGANIZATION | Each slide shows a clear, logical relationship between all main ideas and supporting details. | Most slides show clear, logical relationships between most main ideas and supporting details. | Few slides are clear, less logical sequence. Hard to follow main ideas and supporting details.  | Little to no organization. Tangential points, lack of clarity and sequence.  |
| DIAGRAMS, IMAGES, ILLUSTRATIONS | Diagrams, images and illustrations are creative, informative and add to the viewer’s understanding of the topic. | Diagrams, images and illustrations are accurate and add to the viewer’s understanding of the topic. Less creative. | Diagrams, images and illustrations are neat and accurate and sometimes add to the viewer’s understanding of the topic.  | Diagrams, images and illustrations are not accurate OR do not add to the viewer’s understanding of the topic.  |

Honors Research Presentation: “Life of Pi” Group Research Project

Mr. Collingsworth

Student Names:

Research Topic/Sub Category: